

Questions

- How do we sever adversary's (implicit/explicit) connections or bonds that make up his moral being / mental being / physical being?
or put another way
- How do we morally isolate our adversary?
- How do we mentally isolate our adversary?
- How do we physically isolate our adversary?

Responses

- Moral isolation via the M and M strategies
- Mental isolation via the OODA loop and implicit orientation
- Physical isolation via the GSTEEI loop

Nov 84

T-T-D

Images/Views/Impressions

↓

Implicit orientation

↓

Unifying Vision

all these represent imprints that either enhance or hinder one's ability to cope with the world,

- Moral related to culture which in turn is related to abiding or not abiding to approved standards of behavior (alleviation)
- Moral related to adaptation which in turn is related to adjusting or not adjusting to events as they unfold. (discouragement)

Payoff for

- Demoralization seems more closely aligned with the tactical ^{and grand tactical} levels
while
- Moral Isolation seems more closely aligned with strategic ~~level~~ and Grand Strategic levels

Sept 80

Interaction and Isolation

I • open/closed systems -- moral-mental-physical

- II
- Physically Isolate by cutting off outside support
 - Mentally Isolate by generating change at a pace adversary cannot keep up to
 - Morally Isolate by destroying trust/confidence that adversary needs from others he depends upon.

- III
- Moral Isolation → alienate adversary from outside help by severing implicit connections or bonds that link a community or society with other communities or societies.
 - Mental Isolation → disorient by making it impossible to sense or perceive what's going on
 - Physical Isolation → communication severed to outside world.

? — How — ?

Nov 84

Key Point

- Cut adversity off from environment while maintaining our connection -- so that adversity cannot, while we can, gain sustenance to maintain organic vitality.

In this activity

- How ^{we} ~~do~~ operate so that moral, mental and physical isolation measures reinforce rather than offset one another.

Impressions

- Demoralization implies discouragement
- Moral Isolation implies alienation

? — Posing Questions — ?

- How do people become demoralized?
- How do people become morally isolated?

Observations

- When people find themselves unable to adjust to, keep-up with, or are overwhelmed by unfolding events, they become demoralized
- When people violate codes of conduct, behavior patterns, or systems of value deemed acceptable or even essential by others outside themselves, they become morally isolated

? — Additional Questions — ?

- How can we demoralize people?
- How can we cause people to morally isolate themselves?

Observations

- operate inside adversary's O-O-P-A loops or get inside his M-T-S in order to disorient his mental images, disrupt his operations, and overload his mental or physical ability to adapt or endure so that he cannot cope with events as they unfold. Result: discouragement hence demoralization

Observations (cont)

- Place people in a menacing situation yet leave a way-out that violates ~~acceptable~~ codes of conduct or systems of value deemed acceptable or even essential by others outside themselves.
or better yet
- Offer people an important or essential benefit that can be gained if they surreptitiously violates codes of conduct or behavior patterns deemed acceptable or essential by others outside themselves. Result: alienation hence moral isolation.

Trade-offs

• Ideas of:

- pyramid
- rotating wheel
- snowmobile
- F-X trade-offs

perspective

• What's going on here - ?

- many sided implicit cross-referencing
- We call this orientation

• Orientation depends upon

- genetic heritage
- cultural tradition
- previous experience
- unfolding circumstances

maybe not
as deeply
or we think
we are!

• In this sense orientation acts as a filter on the way ~~that all of~~

~~what's going on in the world~~
we see & sense the world, the way we
decide and the way we act

-- OODA loops

-- example F-86/Mig-15

YF-16/YF-07

F-16/F-18

we are impacted!

• What does this mean in terms of designing new weapons systems

— O → eyeball labor, IR, RHFW

-- CO → size/shape/EW/Hop-skip-jump radar

— OD → GH, ~~CT~~ CT, PE, can't be changed pr se. However we can use appropriate display (simple)

-- COD → number/arrangement of forces

-- A → quickness in F, M, C

• Why get target in front part of burst?

First of All

- we have to understand the kind of environment we're dealing with
- Looking back we can think of ^{a number of} ~~B~~ ^{the following} ways in which we can be cut-off or sustained by our environment:

-- Moral	{ or }	{	Genetic	{ the
-- Mental			Cultural	
-- Physical			Previous E	

other ways

-- emotional	{ or }	{	ad	{ $\Rightarrow$
-- intellectual			ego	
-- cultural			superego	

! ~~A~~ Very Imp → !

- What did Gödel say?
- What did Henkin say?
- What does the 2nd Law say?

~~⊕~~
✓

- What ~~do~~ ^{do} G-H-S all say
~~together all together~~

} } I
I

- What do the tests of ~~the~~
YF-16/17 say?

⊕

- What do TB-H-S and the YF-16/17
tests say?

I

- What do comment by Nagelsen
say?

- Unhappy theme must play to one's
moral-mental-physical sense of survival
-- see Theme for S and conquest
-

- ~~If one does not play another, or~~ if
an organization ~~does not~~ does not 'play'
to a member's m-m-p sense of
survival in that organization then ~~why~~
~~should another depend upon one~~
why should a member depend ~~on the~~ on the
organization for his place in the scheme
of things? }

Unhappy theme must play to one's
moral-mental-physical sense of personal
well being and social approval. If an
organization does not play to a member's
m-m-p sense ^{personal} of well being and social
approval why should a member depend
upon that organization for his place in
the scheme of things?

Moral ~~ethical~~ values can be thought of as
restrictive rules placed ^{upon} the freedom of action of
individuals that make-up a group so that ^{group individuals} they
can interact without destroying the integrity of
the group as a whole. In this sense, moral
values serve to protect the survival and
growth of the group ^{as well as} the individuals that
make-up the group. Point: ~~Without these~~
~~rules or by not abiding by them~~ ^{any} violation of
these rules ~~destroys~~ ^{erodes} the trust / confidence
the ~~atmosphere~~ ^{mutual} of trust / confidence ~~these~~
on which these rules are expected to ~~protect~~
one another which in turn threatens the
survival and ~~growth~~ growth of the group as
a whole.

Any ~~violation~~ noticeable violation of these ^{moral} rules
erodes the ~~trust~~ mutual trust & confidence
which these rules are expected to promote
which in turn threatens the survival and
growth of the group as a whole.

xviii, 6, 13-15, 26, 50, 67, 80, 91, 112-113,
116-118, 121-124, 124-127, 131, 138

140, 152-153, 157, 204, 215, 217, 218-219,
223-224, 262, 266, 269-270, 271, 276,
282, 287, 288-291, 316-317, 320,
322-323

- Title
- Human goal
- Questions
 - How do we survive
 - How can we make it difficult for others to survive
- To address these questions we look at the mechanisms by which we ~~make survival~~ ~~survive~~ ~~to survive~~ or make it ~~to be~~ survival possible or ~~more difficult for others to survive~~ make it ~~more difficult~~ or make it more difficult for others to survive

as well as
I'm laying-out ~~and~~ discussing POC and ODCEC we ~~emphasized~~ ^{stressed}
the importance of two idea chains: ~~of a~~

(1) unifying theme / freedom of action / for Schizophrenia

(2) implicit proportion ^{and} / time

for shaping and adapting to circumstances. ~~It~~

? - Why - ?

Without a unifying theme one cannot have freedom of action
yet maintain coherence of whole.

However,

Without implicit connections or bonds a unifying theme
does not even exist,

I

Closed and Open Systems

- In the 19th and 20th centuries scientists and others have expended a great deal of effort to characterize the ability of systems to interact or not interact with their surrounding environment. To describe or explain this ability investigators almost always resort to what they call closed or open systems.

A closed system is one that does not exchange energy or information with its environment. Hence a system that cannot adjust to its environment. Open systems, by contrast, since they exchange energy and information with the environment, can adjust to the environment particularly when the environment itself changes.

What does all this mean?

? What does all this mean?

- Investigators have observed that any system, unless it is repaired periodically from the outside must run down. As a matter of fact they ^{have} invented a ~~new~~ word, that represents this running-down or giving-out, and embedded it into a Principle or Law to account for this behavior in a universal way. The ~~new~~ word is entropy. The Law is called the Second Law of Thermodynamics.

Let's get a feel for this activity, let's first take a look at the word. To be more

- To gain a feel for what is going on let's take a deeper look at this activity together with the word and law that explain it. First the word. Entropy is a term used

to represent the running-down of the useful energy and information content of a system. An increase in entropy represents a reduction in the energy available to do work or take action.

Such an increase also represents a decrease in the ability to perceive differences or uncover distinctions, hence a loss of information, thereby a rise of confusion and disorder. Put another way, high entropy implies a low potential for doing work, a low capacity for taking action, or a high degree of confusion and disorder. Low entropy implies just the opposite.

Viewed in this context the Second Law of Thermodynamics states that all observed natural processes generate entropy. From this law it follows that entropy must increase in any closed system, i.e. any system that cannot exchange energy or communicate in an ordered fashion with other systems or environments external to itself. Implication: Closed systems are not living systems. Living systems can survive only by remaining open to an exchange of energy and information with the environment. Without such an exchange a system must die or reshape itself so that it can effect these energy/information exchanges.

Keeping these comments in mind we come to the conclusion that in order to survive, or better yet to survive on our own terms, we must be open to the environment for both energy and information.

III

so that one can not only gain sustenance
from it but also can discern what
is going on thereby adjust to its
everchanging nature. In a world of
subtechnocracy people or organized leaders
are competing for limited resources this
means one cannot afford to

Open and closed
systems

I

{ T - T - D }

① Quest: Under what circumstances does observer influence ^{phenomenon being} observed?

Resp. When character/nature of observing medium is little or no different than character/nature of phenomena being observed.

quest Under what circumstances does observer ^{phenomenon being} exert little or no influence upon observed?

② Resp. When character/nature of observing medium is more precise or finer grained, hence more precise or subtle than phenomena being observed.

③ quest Under what circumstances can we have the elegant or deeper solution.

Resp. Same as in ② above.

New Penetration

- ① Order out of Chaos / Looking Glass Universe
-- Closed vs Open Systems
- ② How to use exploit these ideas
- ③ Possibility Gödel-Herzberg - Second Law
- ④ Not just physical but also Moral / Mental
Mind-Time-Space not just Space
- ⑤ OODA Loop / I'd always back inside himself
- ⑥ Methods that enable one to get inside's always
OODA loops ~~and~~ fold always back inside himself
- ⑦ How does anyone uncover it where these concepts.
- ⑧ Einherdt, Fingertgenzgefühl, Einherdt,
Austrog, Schwerpunkt
- ⑨ Introduction / Isolation
- ⑩ 3rd fundamental statements for interacting with environment

II

T-T-D

~~XXX~~ New Presentation ~~XXX~~

- ① • Closed system / open system - - show humans need open system to interact with environment.
- ② • Relate Gödel-Herstein - Second Law to closed and open systems
- ③ • Relate GSTEETG OODA and implicit orientation to closed/open systems and to Gödel-Herstein - Second Law.
- ④ • Show historical examples of Germany and others are to ~~close~~ cut adversary off from his environment hence close the system.
- ⑤ • Show examples of how rigid solutions, ~~show~~ narrow repertoires, the 1791 Prill regulations, ^{British} regimental systems, etc. close one off from his external environment
- ⑥ • Show examples of how variety of situations, multiple viewpoints, wide repertoires / open system permit one to interact with environment.
- ⑦ •

I. deas that should
be incorporated into
organization

T-T-D

I and T

Integration

- OODA & IIIT / FEAS *
- Penetration and Isolation (M-M-P)
- General Strategy / Identify Essential Elements / Place in comprehensive whole
- Definitions of Moral-Mental-Physical Isolation
- Ways to achieve M-M-P isolation
- ~~"Candy"~~ "Candy" Strategy
- Implicit orientation (may be called implicit cross-referencing process) P E C R
- Exterior / Interior Strategy (Beauvois)
- Strategic Aim
- Grand Strategy / National Goal

*

IIIT = Insight / ~~Initiation~~ Integration / Intent / Location

FEAS = Fernsicht / Einheit / Auftrag / Schwerpunkt

My Orientation Observations

	#
• Physical Connections In the Brain	• Focus and
• C/H/ Second Law	Direction
• Living Systems	• Ability to
• M-H-P Beings	generate a work
• No absolute time scales	up new ideas
• Orientation	• Ability to
• O-O-D-A loops	do work on
• G/S/T/E/E/I	three ideas or
• M-H-P Beings	work up new
• Experience as a higher point	• Ability to
• Biographical Sketches	do requisite
• Sources	work on ideas
	so they can be implemented

- Ability to generate a work up new ideas
- Ability to do requisite work on ideas so that they can be implemented
- Ability to evolve focus and directions

To discern what is going on we must interact in a variety of ways with our environment. More at the point we must be able to project experience of the world from a number of perspectives; so that we can generate images or impressions that correspond to that world.

• Dialectic $\Rightarrow$ proposal/chop $\dots$ chop/courtchop
~~pro~~ idea/counter idea

• Exploratory $\Rightarrow$ [him/me/others]

Impact of Technology on War

Physical
Mental
Moral

- Fire/movement/communication or Destructive force/mobility/communication
- GSTFEET loop
- Gödel/Herzberg/Second Law
- Physical connections in brain / Psychology of Self-Deception
- Impact of environment on children neural circuit (Grammatical Man)

✓ Every Systems $\Rightarrow$ GSTFEET loop

✓ G/H/Second Law

✓ Physical Connections in Brain / Psychology of Self-Deception

• Impact of Environment on children neural circuit (Grammatical Man)

• Human Goals

• ~~Man as a machine~~, Machine built to wage war, to train dead to wage war, people do not they use their minds

✓ Man as a moral-mental-physical creature

• Input / store money / process / output $\Rightarrow$ computer flow

} - raises question - }

How do we go about doing this?

used

✓ } — Raises a few questions — }

- How do we as well as others remain open to our respective surrounding environments?
- How do we close ourselves and others off from these surrounding environments?
- How do we make use of the ideas associated with Ostal, Heisenberg, and the Second Law of Thermodynamics — ~~in this summation of~~ look at open and closed systems?

used

Observations

- ✓ • living or animate systems are open systems while closed systems are non-living systems.

- According to ^{the} Gödel's incompleteness theorems, the Heisenberg Uncertainty Principle, and the Second Law of Thermodynamics:

-- One cannot determine the character or nature of a system within itself.

Moreover
-- attempts to do ^{so} lead to confusion and disorder.

used
✓

- These ~~mental~~ images or impressions represent mental imprints that shape as well as screen or filter the information we gather from the outside world.

In this sense

- ~~These imprints act as a~~ in modern parlance they act as control mechanisms that can either enhance or hinder one's ability to cope with the world.

used

First of all

We need mental images or impressions that agree or match-up with world we have to live-in or have to deal with.

or by inverting this statement

We can say that without these matching images or impressions we cannot remain open to, hence cannot cope with, that outside world.

Don't know

} — Raises a Couple of Questions — ?

- What are these images or impressions?
- Where do these images or impressions come from?
- How do shape or formulate these images or impressions?

T-T-D

I

- I
- Moral Isolation $\Rightarrow$ alienation
 - Demoralization $\Rightarrow$ discouragement

II

- Raises Questions $\rightarrow$ How do people become morally isolated? How do people become demoralized?
- when people isolate

III

- (Dissolution) of codes of conduct, systems of value deemed acceptable, or even essential, by others?
- Inability to keep up or adjust to situations or circumstances as they unfold

Key

- Interaction otherwise ~~isolation~~ becomes inevitable -- whether it be moral, mental, or physical.

11

• Many-sided implicit cross-referencing process of projection, empathy, correlation, decorelation

• Cut adversary off from environment while maintaining ~~or~~ connection -- so that adversary cannot retaliate and we can, gain sustenance to maintain organic ~~stability~~ vitality.

• Reduced Stuttering - has halved
billions (-18 Billions)

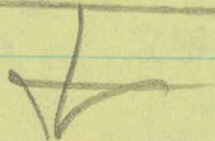
- What do we know?
- Must interact otherwise we cannot adapt and survive
- How do we keep in touch with our environment?
- How do we cut ourselves off from environment?

• Evolution of cognition
$$F = 1 + w + w^2 + w^3 + w^4 + \dots$$
$$= \frac{1}{1-w}$$

• Political / Economic / Social
Technical /

$$\frac{E}{h} = p\lambda = h$$

① Orientation
Orientation



- central mechanism
- operator
- filter or screen
- Bandwidth to change
- Slopes change

Mass; is it related
to orientation?

Common outlook $\implies$
Common orientation

$$\frac{m c^2}{h} = m c \lambda$$

$$\lambda = \frac{c}{f}, \quad f = \frac{c}{\lambda}$$

Surv bordering

Star Wave

Star
decoration

Raise question?

- What is $A \cdot p \cdot A$?
- --- Central function
- --- orientation

Points

- $A \cdot p$ here orientation
is a central mechanism
- Addition Point

If we control a persons
orientation we control his
OODA loops and the
way he operates in the
world?

T-T-D

II

IV
• Additional Questions →
How do we cause people
to morally isolate themselves?
How do we demoralize
people?

V
• Response: Place people in a
menacing situation, yet
leave a way-out that
violates acceptable codes of
conduct or systems of value
deemed acceptable or even
essential by others, or offer
them an important ~~idea~~ or
essential benefit that can
be gained if they ^{surrender to} violate
~~acceptable~~ codes of conduct or
behavior patterns deemed
acceptable (or essential) by
others.

Result: alienation →
moral isolation

V

o Response: (~~Demoralization~~)
 operate inside adversity is
 O-O-D-A gaps or get inside
 his M-T-S to prevent ~~him~~
~~and~~ ~~disorganize~~ and ~~overwhelm~~
~~him~~ ~~and~~ ~~deny~~
 him the opportunity to cope
 with the unfolding situation
 Result: Discouragement
 ⇒ Demoralization

IV

o When people are unable
 to adjust to or are overwhelmed
 by situations or circumstances
 as they unfold.

✓ open	closed
✓ intelligent	ignorant
✓ interaction	isolation
✓ orientation	disorientation
communication	silence
cooperation	competition
synthetic	analytic
✓ construction	destruction
✓ information	noise

Why do people cooperate?

Why do people compete?

open	①	close
intelligence	③	ignorance
interaction	②	isolation
orientation	④	disorientation
information	⑤	noise
construction	⑥	destruction
synthetic	⑦	analytic

①

T-T-O

• Why do people cooperate?

• Why do people compete?

open

interaction

intelligence

orientation

information

construction

synthetic

animate

amity

close

isolation

ignorance

disorientation

noise

destruction

analytic

inanimate

enmity

• Why do we need to
penetrate adversary's moral mental
physical being?

-- Without penetration one
cannot intercept nor
interfere with adversary's

②

I-T-D

- Who created Marxism/Leninism
 - Who created Labor Unions
 - Who created the Reformers
 - Who
-

as well as others

- How do we remain open to ^{our} the surrounding environment?
 - How do we close ourselves and others off from the surrounding environment?
-

- Use physical to leverage mental and moral
- Use mental to leverage physical and moral
- Use moral to leverage ~~the~~ mental and physical

T-T-D

- Israeli cause initially had high moral support as a result of their persecution by Nazis.
- Now Israeli have low or negative moral support because they in ~~some~~ ^{some} sense have adopted methods similar to their former oppressor

Point

- Israeli have ^{lost} moral support base among the ~~uncomitted~~ ^{uncommitted}, their potential friends as well as their potential adversaries

T-T-D

- Situation Awareness
- Mutual Support
- Plan/Strategy
- Tactical Set

Support
base

guerrilla

- ~~Guerrilla~~ by insights
 - cover government to diene
 - thief from people
 - cover support of people
 - set up sanctuaries and/or base areas,

Political structure for support (population control)

moral/psych - ideology

mental/psych - medical

mental - education

physical - internal passports

physical - transportation ID cards

Support base

#++ T-T-O +++ |

?-questions-?

- Can we appeal to and exploit (modern) scientific principles toward improving or diminishing our fitness to shape and adapt to an everchanging environment?
- Where do we start?
- How do we go about it?

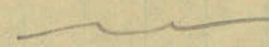
These Comments
} — Raise a Natural Question — ?

How do we shape or formulate these images,
impressions, or imprints?

Message

By a variety of mental and sensory operations that represent
a many-sided implicit cross-referencing process of
projecting, empathizing, correlating, and reflecting.

and
 Reception - correlation - projection of a variety of internal ~~or external~~ ^{influences} ~~or sensations~~ that are focused by behavior to ascertain ~~discern~~ the ~~character~~ ^{distinct} nature of the ~~distinct~~ phenomena being observed. ^{to} distinction or patterned

- G/S/T/U
- O-O-DFT and O O
- Many-sided 
- Reception - Correlation - projection

- seeing (pyramids)
- Radar (Radar array)
- Dimensions
- Definiteness
- Holograms
- all for senses
- Soviet Blotzberg Theory - - way

Notes

- In order to find connections one must first be able to separate or differentiate happenings, events, or things from one another.

In other words

- Without apartness how can we conceive of wholes.

or put another way

- Without analysis how can we conceive of syntheses.

or again

- Without distinction how can we conceive of creation.

If medieval man felt connected or part of his environment in a very strong way while the Cartesian construct is apartness it is now clear only western man, today, stresses or overvalues, analyzes, differentiates, and undervalues syntheses, wholeness or connectedness.

- + { • To focus one must have a lens, aperture, antenna that is much larger than the wavelength of phenomenon being focused. }

↓
? [What does this mean] ?

Relate to Hologram

Snaught

Insurrectionary revolution becomes ripe when many perceive an illegitimate inequality; that is, when ^{the} many see themselves as being exploited and oppressed for the enrichment and betterment of ^{the} few. ^{without} ~~with~~ this means, ^{the} ~~the~~ need support of ^{the} people, otherwise insurrectionary revolution is impossible.

Result

~ Parac question ~

In the deepest possible sense, what does it mean to have support of the people?

Note

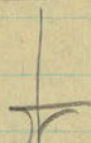
• Finite dimensions permit connections



If I can't see the relationship of one thing with another, or the relationship of many things with each other, I can add dimensions - i.e., put dimensions together until more and more things are connected with each other



In this sense dimensions are the medium of connection. This means, once again in this sense, that dimensions are the connections



• What is objectivity?

• What is subjectivity?

• How are they related?

which leads to the following questions?

• When, or under what circumstances, can we conceive of the world as being objective?

• When, or under what circumstances, can we consider the world as being subjective?

•	Subjective		Objective
•	Subjective		Subjective

- For subjective/objective or observer/observed relationship, -- the subject/observer needs more precision (hence more variety/rapidity) than object/observed.

- Points: In conflict one wants to exhibit more precision than ~~the~~ adversary. In other words one wants to make it difficult or even impossible for goodness of adversary to interrogate our precision. Isn't this the same as having more variety/rapidity than adversary? Likewise, isn't this ^{also} the same as setting up a subjective/objective relationship in our favor?

Implication

with more variety/rapidity that we can

Raises question

Do we want to apply our variety/rapidity to operate a ^{most} complicated mechanism that exhibits little variety/rapidity to our adversary?

As he shows my work Cameron is wrong about my patterns: i.e. multiple ^{coordinated} views of a truly give more meaning, more ⁱⁿ broader dependent level a richer idea of what is going on.

I

- What is precision?
- How is variety related to precision?

II

- What is tempo or rhythm
- How is tempo or rhythm related to harmony or pattern?

III

- What is grossness or lack of precision?
- How is grossness or lack of precision related to ~~uniformity~~ ^{is} ~~uniformity~~ or lack of variety?

IV

- How is tempo and rhythm related to precision and variety?
- How ^{is} the lack of tempo and rhythm related to lack of precision and variety or to grossness and uniformity?

For Starting the Merger events of

- 1. We must orient ourselves to the world we have to live in or deal with.
- 2. Without orientation we will not ^{form} the images or impressions that ~~match-up~~ ^{match} with these events, therefore we will be unable to understand and deal with the world they represent.
- 3. That is we must form ^{mental} images, impressions, or imprints ~~of~~ that match-up with these outside events & by ~~we~~
- 4. We must orient ourselves to the events of this world ~~that~~ we have to ~~live in~~ or deal with. That is, we need mental images, impressions, or imprints that match-up with these outside events.
- 5. We need mental images, impressions, or imprints that match-up with the events of this world we have to deal with. That is we must orient ourselves ~~via~~ these ~~matching~~ match-ups so that we can ~~understand~~ interpret and respond to and expect that world.

For One Thing

We need mental images or impressions that agree or match-up with the world we have to live-in or deal with.

or by inverting this statement

We can say that without ~~these~~ ^{some} matching images or impressions we cannot remain open to, thereby cope with, that outside world.

In This Sense

These images or impressions represent mental imprints that shape as well as filter & screen information that we gather from the outside world.

which, in turn, ~~may~~ suggest

They act as central mechanisms that ~~can~~ ^{may} either help or hinder one's ability to cope with ~~this~~ ^a world ~~different~~ from the one in which they were formed but may hinder one's ability to deal with a world in which they were not formed.

For Startin

We must orient ourselves to the world we have to live in or deal with. This means we need mental images or impressions that agree or match-up with that world.

Contrarywise

we can say that without sufficient matching images or impressions we cannot orient ourselves to that world. ~~That means we~~ which in turn, means we cannot remain open to, thereby cope with, that world.

For Startin

To remain open to our surrounding environment we must mentally orient ourselves to the world we have to live in or deal with. This means we need mental images or impressions that match-up with that world.

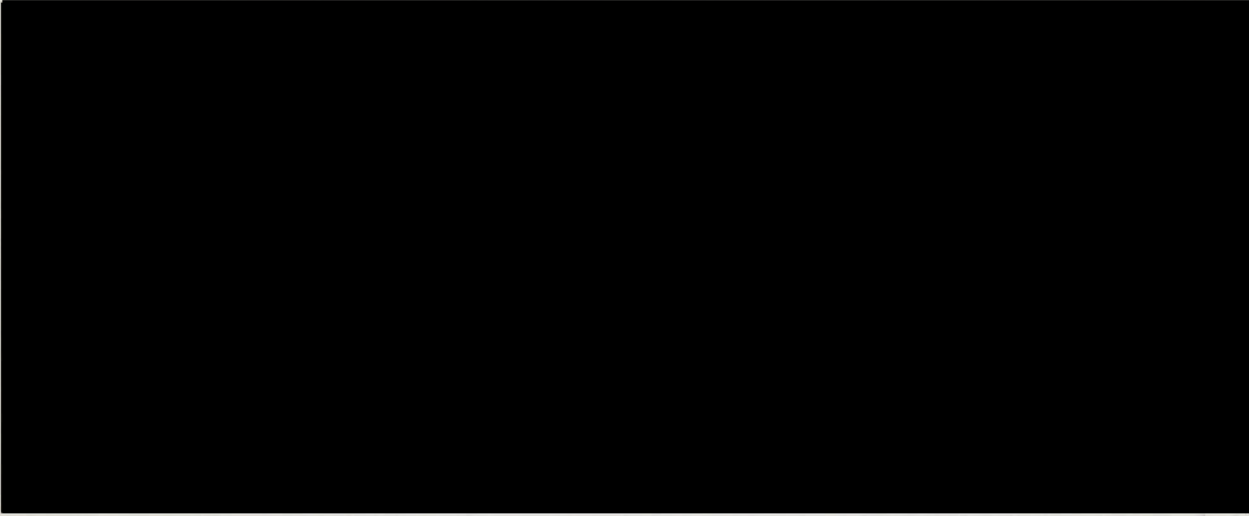
Contrarywise

If we cannot ~~form~~ ^{form} mental images or impressions that agree with ~~the~~ ^{that} world we must ~~live in or deal with~~ ^{live in or deal with} then we cannot orient ourselves to it which means we cannot remain open to, thereby cope with, that world.

To orient ourselves with the outside world we use ~~the things we~~ For Startin

- We must orient ourselves to the events that make-up the world we have to live in or deal with.
- If we are successful in this interpret the mental images or impressions ~~that represent~~ ^{that represent} this ~~orientation~~ ^{interpretation} that make-up this orientation must agree or match-up.

BRUBACH CORP



ATTN: SHARON

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~~Synthesizing~~
~~System~~ ~~on~~ ~~this~~ ~~page~~
from
for
Synthesizers

Result

Newton } Science
Einstein }
~~GU~~ }

~~Mary~~
Schrodinger/Born

GU

~~Martini~~

New-Synthesis

~~Happy Vision~~

Russian Revolution }
Chinese Revolution } (Political
Happy Vision } (Economic
Philosophy }

(Interception/Interpreting/Isolation) Action

Revised Result

Means/Action

Ends/Revised Result

Interception/Interpreting/Isolation

Isolation

✕ ✕ ✕ ✕ ✕ ✕ ✕

Interaction or Isolation

⑥ Sealate by cutting off 2nd outside support

Isolate by controlling change it said he
can't keep up to an interaction necessary
is greater than observing ^{can} ~~can~~ generate ~~an~~
~~an~~ overload bus system

III Moral isolation $\rightarrow$ mistrust / discord -- it does
~~not~~ engender a bond that defines
~~community~~ ~~society~~ a community or
society at large.

- Mental Isolation $\rightarrow$ Disorientation -- is inability to sense ~~present~~ perceive what is going on

- Physical Isolation = - ~~communications served~~
communications served to interests
world.

} Haw }

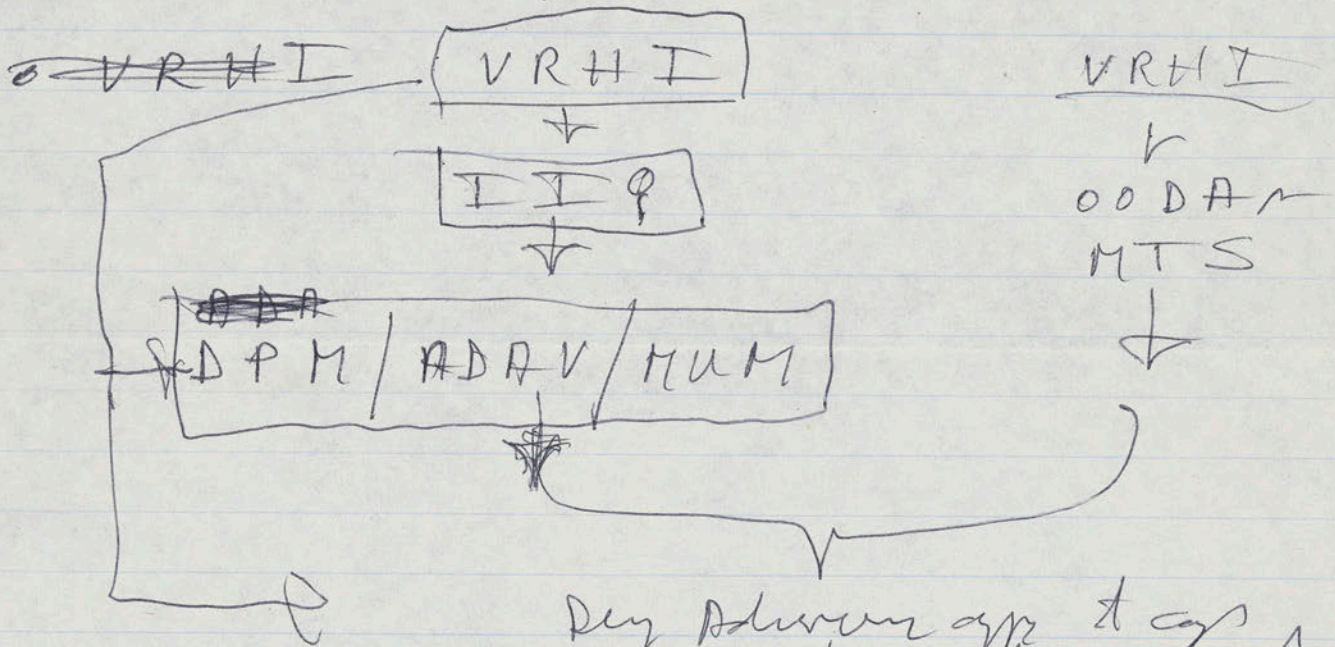
V ~~Frequency~~ — derby interval commutator ϕ

~~1. I / X~~
~~2. I / I / A / V } MUM~~
~~3. D / P / M } A D A V } MUM~~
~~4. .~~

T-T-D

Use: — —

Fingerspitzengefühl
Einheit
Auftrag
Schwerpunkt



Key Advantages app & app
will E/E a the app

Specific

- Physical Isolation - - Inability of individuals or groups to gain material support outside themselves (~~themselves~~)
from others
- Mental Isolation - - Inability of individuals or groups to discern, perceive, or make sense out of what's going on around themselves (disorientation)
- Moral Isolation - - Inability of individuals or groups to abide by a code of conduct or behave in a manner deemed essential by others outside themselves acceptable (alienation)

General

- ~~Isolation~~
- Isolation - - { Inability of individuals or groups to interact with their environment
in other words.
Inability of individuals or groups to exchange material, energy, or information outside themselves.

Specific

or

- Physical Isolation -- Inability of individuals ~~and~~ groups to gain material support from others outside themselves (i.e., strangulation)
- Mental Isolation -- Inability of individuals or groups to discern, perceive, or make sense out of what's going on around themselves (i.e. disenfranchisement)
- Moral Isolation -- Inability of individuals or groups to abide by a code of conduct or behave in a manner deemed acceptable or essential by others outside themselves (i.e. alienation)

General

- Isolation -- { Inability of individuals or groups to interact with their environment
in other words
Inability of individuals or groups to exchange material, energy, or information outside themselves.

T-T-D

Impression

- Moral Isolation implies alienation
- Demoralization implies discouragement

? - Raises Questions - ?

- How do people become morally isolated?
- How do people become demoralized?

Observations

- When people violate codes of conduct, behavior patterns, or systems of value deemed acceptable or even essential by others outside themselves, they become morally isolated
- When people find themselves unable to adjust to, keep-up with, or are overwhelmed by unfolding events, they become demoralized

? - Additional Questions - ?

- How can we cause people to morally isolate themselves?
- How can we demoralize people?

Observations

- Place people in a menacing situation yet leave a way-out that violates acceptable codes of conduct or systems of value deemed acceptable or even essential by others outside themselves, or better yet, - -
- Offer people an important or essential benefit that can be gained if they surreptitiously violate codes of conduct or behavior patterns deemed acceptable or essential by others outside themselves. Result! alienation hence moral isolation.
- Operate inside adversary's O-O-D-A loops or get inside his M-T-S in order to disorient his mental images, disrupt his operations, and overload his mental or physical capacity to adapt or endure so that he cannot cope with events or efforts as they unfold.

old

old

Questions

- How do we sever adversary's (implicit/explicit) connection or bonds that make up his ~~being~~ moral being / mental being / physical being?
or put another way
- How do we morally isolate our adversary?
- How do we mentally isolate our adversary?
- How do we physically isolate our adversary?

Response

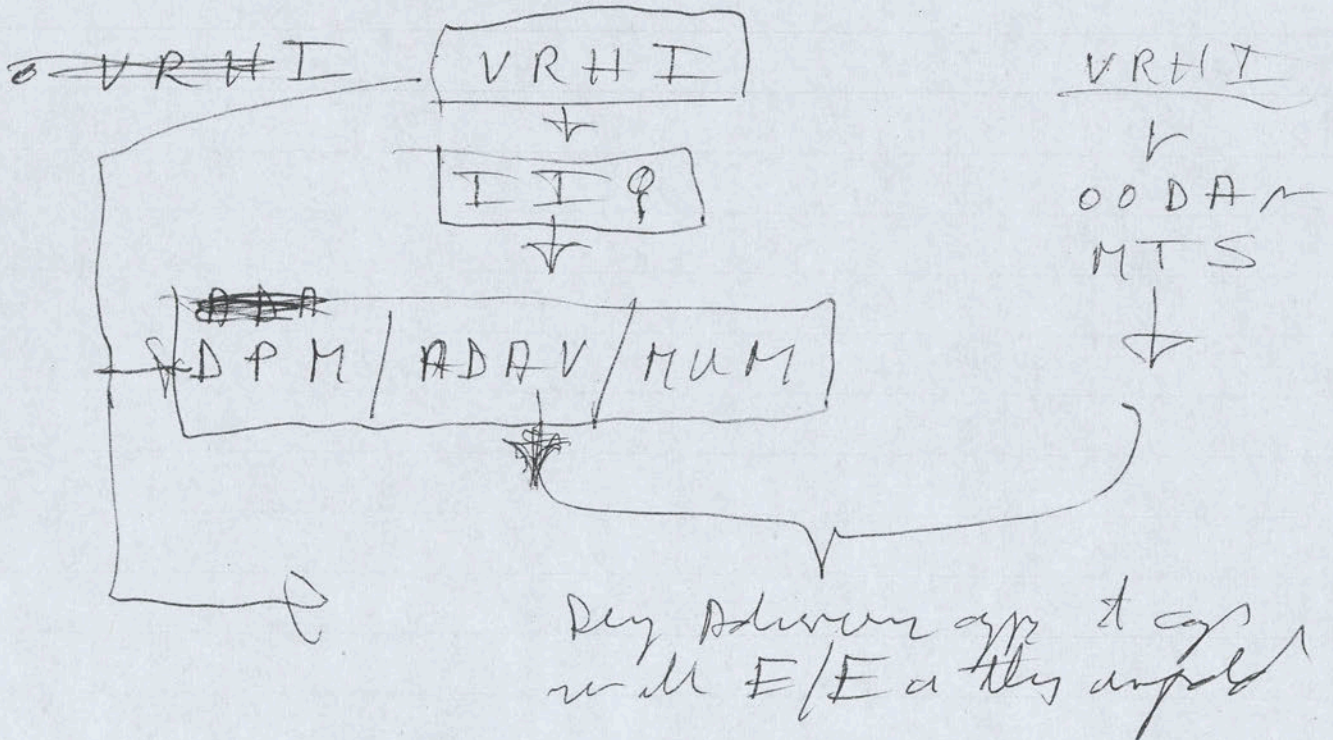
Response

- Moral isolation via the Hand M Strategy
- Mental isolation via the OODA loop and implicit orientation
- Physical isolation via the GSTEEI loop

T-T-D

Use: — —

Fingerspitzengefuehl
 Einheit
 Ausbringung
 Schwerpunkt



Specific

- Physical Isolation -- Inability of individuals or groups to gain material supports outside themselves (~~themselves~~)
from others
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General

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T-T-D

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- Operate inside adversary's O-O-D-A loops or get inside his H-T-S in order to distort his mental images, disrupt his operations, ^{and} overload his mental or physical capacity to adapt or endure so that he cannot cope with events or efforts as they unfold.

Questions

- How do we sever adversary's (implicit/explicit) connections or bonds that make up his ~~being~~ moral being / mental being / physical being?
or put another way
- How do we morally isolate our adversary?
- How do we mentally isolate our adversary?
- How do we physically isolate our adversary?

Response

Response

- Moral isolation via the Hard M Strategy
- Mental isolation via the OODA loop and implicit orientation
- Physical isolation via the GSTEEI loop

T-T-1

Use

- (1) - { General Survey }
(2) - { Identify essential elements }
(3) - { Place in comprehensive whole }

as framework for my Strategy of
Growth Survival and Growth rather
than Stagnation and Decay

For starters ~~use~~ people know
where I am coming from ~~use~~
Diagrams and Syntheses associated
with "Snowmobile"

" Then
lay-out Bits and Pieces "
" essential elements " and use
Syntheses to relate all bits and
pieces to one another ~~for~~ a
" Strategy for dealing with Conflict
and Cooperation -

Outline

- What is strategy
- What is the aim or purpose of strategy
- What are the key ideas that underly strategy
- How do we exploit these underlying ideas

• MAE Arthur

"There is no substitute for victory"

• Raises Question?

-- What is victory?

-- How do we achieve it?

• What is Victory? -- definition --

-- Doing what one ~~set~~ wanted to do. In other words --

-- achieving or realizing ones intentions, goals, aims, etc.

-- In this sense

-- Victory is directly related to goal achievements

• If one achieves one goal we have victory

• If one does not achieve one goal there is no victory

• Point:

-- Mismatch between goals and achievements represent various shades of defeat

• Further Point

-- If there is no substitute for victory we had better understand our goals as to whether they can be achieved or not.

In playing to their theme:

- How do we physically isolate our adversaries yet ~~maintain our interaction~~ ^{keep track of their} with others outside ourselves.
- How do we mentally isolate our adversaries yet ~~maintain our interaction~~ ^{keep track of their} with unfolding events.
- How do we morally isolate our adversaries yet ~~maintain~~ maintain the trust / confidence of others, thereby interact with them.

Message

- Physically we can isolate our adversaries by severing their communication with outside world.
- Mentally we can isolate our adversaries by presenting them with situations they haven't faced before and by operating at a tempo or rhythm they cannot keep up with. Result: disorientation.
- Morally our adversaries isolate themselves by violating those codes & behavior patterns others expect them to uphold. Result: alienation.

II

- Physically we interact by opening up and maintaining many channels of communication with outside world we depend upon for sustenance or maintenance support (invisible and shifty)
- Mentally we interact by expanding and rearranging the mental images or impressions through which we interpret unfolding events
- Morally we interact by avoiding mismatches between what we say we are, what we are, and the world we have to deal with as well as by abiding by those ^{the} cultural codes or standards we are expected to uphold.

W M
Ry

Morally our adversaries isolate themselves when they ^{visibly} ~~violate~~ ^{violate} their will ^{to the detriment of others} by violating codes of conduct or behavior patterns that they profess to uphold or ~~expect~~ ^{expect} others to ~~uphold~~ ^{expect} them to uphold

penetrate their immediate and adjacent regions and ~~some way~~ ^{some way} be unpredictable otherwise they can counter efforts

~~Physical~~ ~~Physical~~ ~~Physical~~ ~~Physical~~

Physically

Penetrate these regions they depend upon for

~~Physical~~ ~~Physical~~

~~Physical~~

~~To do this~~ we must cut them off from their allies and the uncommitted via diplomatic and other efforts as well as psychological and other efforts. To cut them off ^{from} one another we must penetrate their ~~system~~ ^{system} which means we ~~must~~ should appear to be unpredictably otherwise they can counter our efforts

Physically we can isolate our adversaries by severing their communication with outside world as well as by severing their internal communications to one another. To do this we ~~to cut them off from one another~~ we then allies and the uncommitted we must, we ~~must~~ cut them off from their allies via diplomatic psychological and other efforts. To cut them off from one another we must penetrate their ^{system} ~~system~~ by being unpredictable otherwise they can counter our efforts

got to do it -

and splits

kindred's always have a being as per the?

-- ~~split~~ away from friends and contacts
support as in a split ~~split~~ of being or
advising from one another in order to

-- after those bonds that permit advise
to exist and act as an organ whole
there is none &

~~pull away apart~~

-- ~~See~~ see those interacting bonds that
permit him to exist and act as ~~organ~~
whole as well as subject or ~~see~~ those
m-m-p better connected & ~~advising~~
that he depends upon ~~to~~ in
order to overcome him and collapse
he will react

-- See those interacting bonds that permit him
to exist and act as an organ whole,
as well as ~~see~~

-- Subject or ~~see~~ those m-m-p ^{as} B C D
that he depends upon in order to

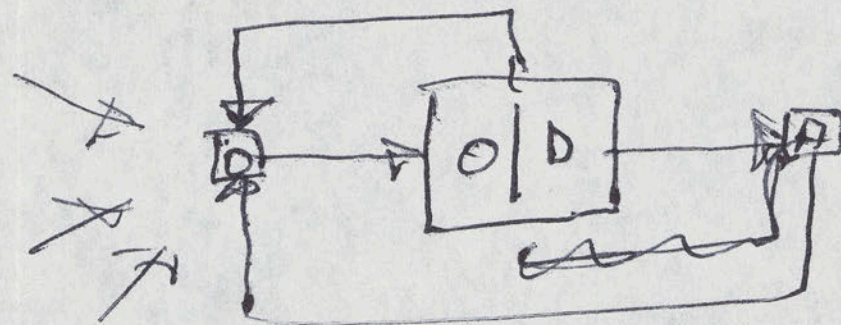
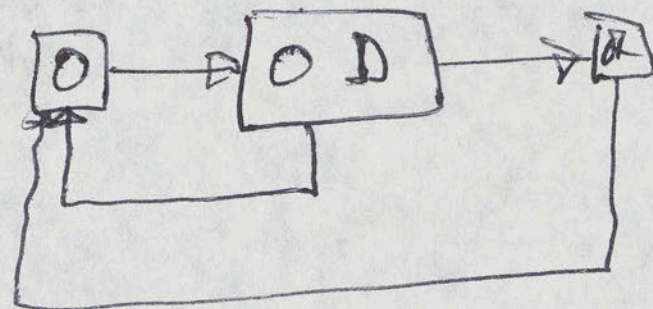
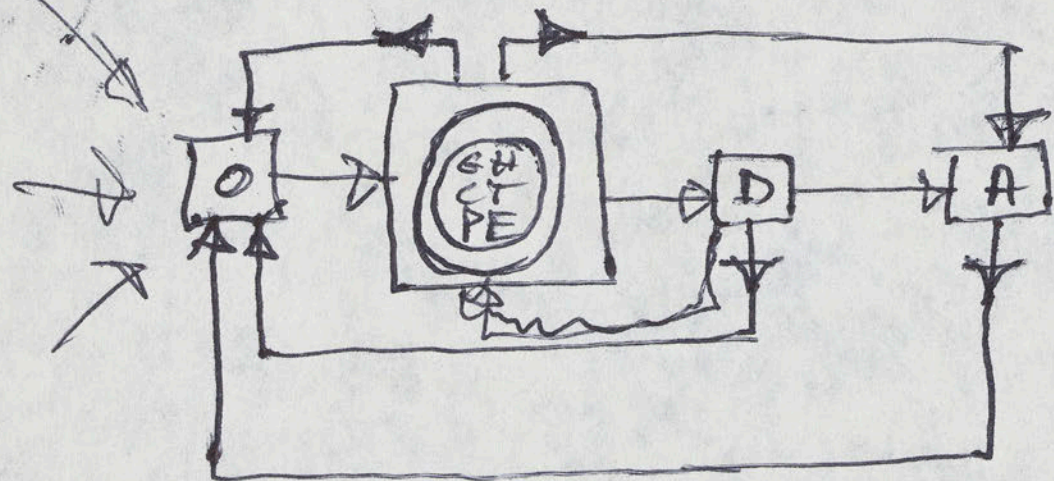
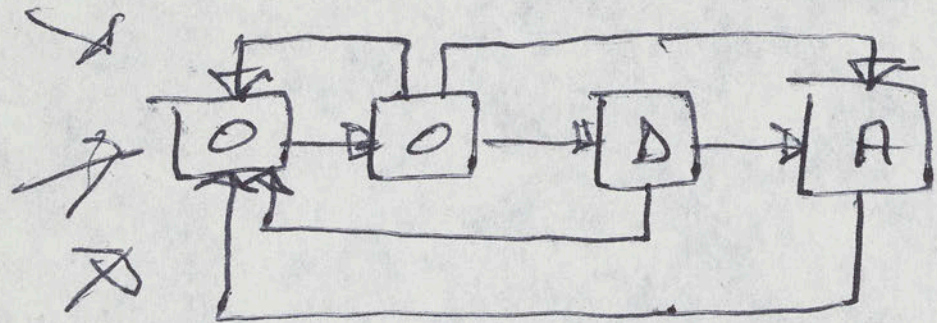
-- Overcome him and collapse his
will to react

Observation

- Living or animate systems are open systems while closed systems are non-living systems.

} — Poses a Couple of Questions — ?

- How do we as well as others remain open to our respective surrounding environments?
- How do ~~to~~ we close ourselves and others off from their surrounding environments?



Husserl $\Rightarrow$ phenomenology structures the world, -- we consciously structure the world as we interpret it

||
reality is a social construction =

||
my view $\Rightarrow$ reality is a product of genetics, culture (society), previous experiences, ongoing circumstances

|||||
How do we understand one another?
~~we share~~ we share the same meanings, frameworks, etc -- ~~and~~
we are internally the same nations

Specific

Oct 84

- Physical isolation -- inability of individuals or groups to gain material, energy, or information outside themselves.
- Mental isolation -- inability of individuals or groups ^{to} discern, perceive, or make sense out of what's going on around themselves.
- Moral isolation -- inability of individuals or groups to abide by a code of conduct or behave in a manner deemed ~~important~~ essential by others outside themselves.

General

- Isolation -- inability of an organic whole to interact with other organic wholes or worlds ~~and itself~~ ~~outside or around itself~~.

Chardin, Jommi, Campbell (Frankfurter Man)
-- value system, communications, channels,

Fundamental Notions

- Physical as well as electrical and chemical connections in the brain are shaped by interacting with the environment. Point: Without those interactions we do not have the mental wherewithal to deal or cope with that environment.
- G/H/Second law - all taken together show that we cannot determine the character/nature of a system within itself. Moreover attempts to do so lead to confusion and disorder -- mental as well as physical. Point: we need an external environment, or outside world, ~~otherwise we cannot~~ to define ourselves and maintain organic integrity, otherwise we experience dissolution/dissociation -- i.e. we come unglued.
- Living systems are open systems; closed systems are non-living systems. Point: If we don't communicate with outside world -- to gain information for knowledge and understanding as well as matter and energy for sustenance -- we die-out to become a non-discerning and uninteresting part of that world.

Ideas

- To be unpredictable one must hide the invariant (or constancies or codes or regularities) one uses to shape and adapt to circumstances
- A many-sided implicit cross-referencing process of ... allows one to unconsciously shape or form invariants that make order, discernment and predictability possible.
- The ability to shape broader and higher order invariants allow one to cope with a greater degree of variety (in a directed way)
or conversely
- Without performing many-sided implicit cross-referencing, how can one shape or evolve ~~to~~ broader and higher order invariants that in turn permit one to cope with greater variety and higher orders of variety.

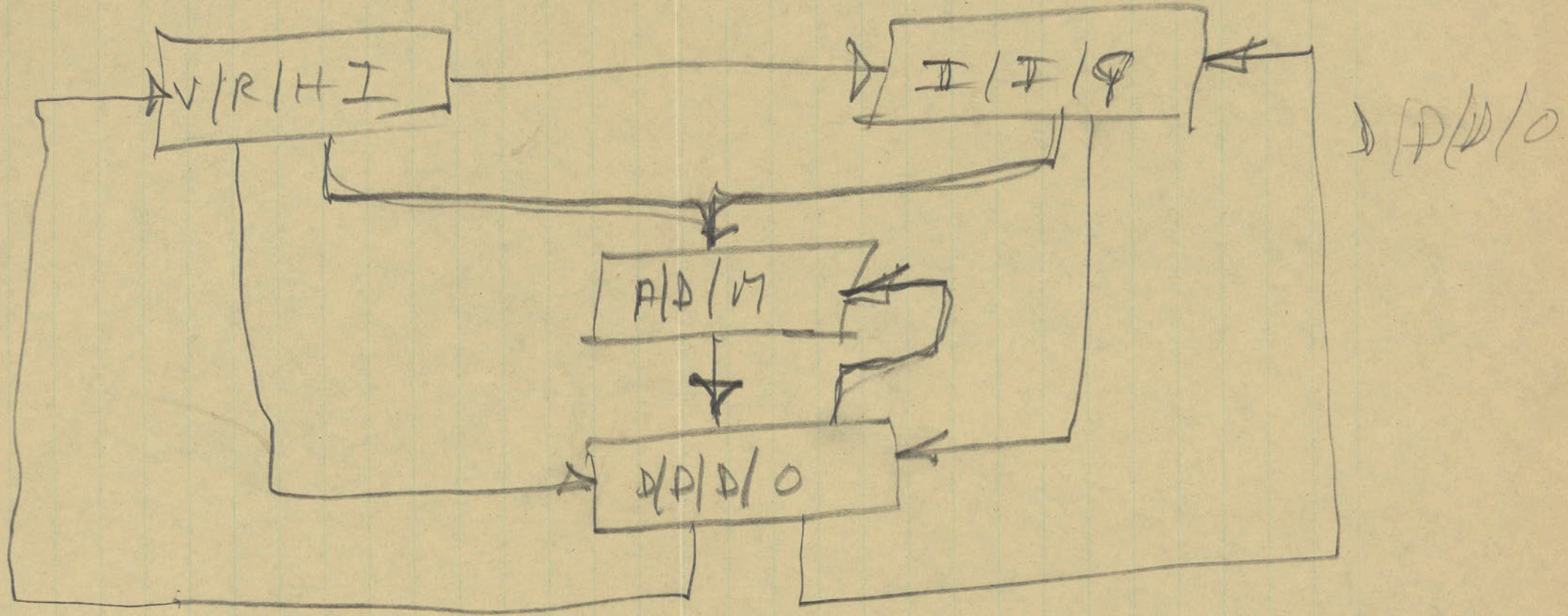
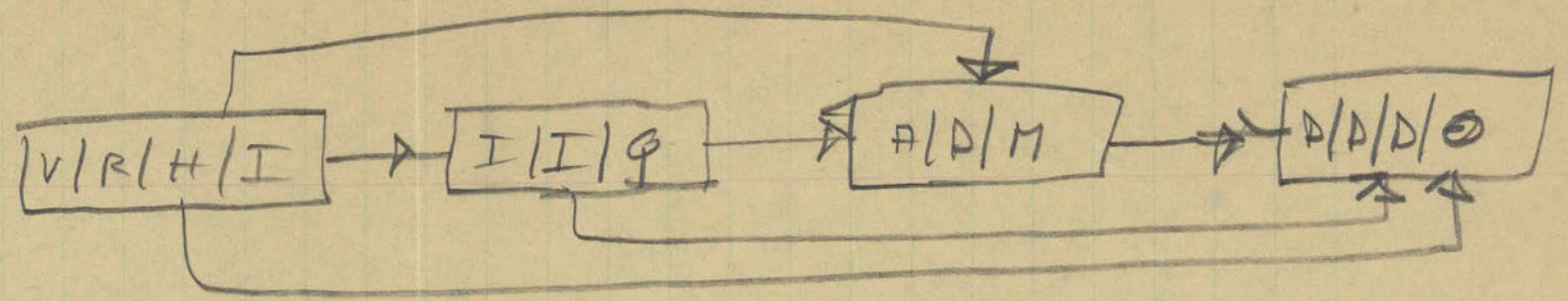
Summer 83

Implication

- If I want to remain more adaptable and unpredictable to my adversary, I must be able to widen and lift the invariants for shaping and adapting to a broader and higher order than he can.

Raises Question

- If we deny adversaries the opportunity to perform many-sided implicit cross-references, how can they cope with the variety and complexity associated with the uncertain, ever-changing environment of conflict or war?



Right Wing Conservatives Theme

Adaptability ~~for~~ freedom of action
for a smaller clientel ~~with~~ large
constraint for all others

Survival and Growth

- ~~Interact with environment to augment and expand~~ ^{Exploit} ~~expand~~ ability to gather - store - transform - expend energy and information in a variety of ways to shape and adapt to environment and changes thereto.

↓

- Operate inside adversary's observation - orientation - decision - action loop as least destroy his internal cohesion or harmony, thereby demerit his ^{freedom of action} ~~freedom of action~~ ^{opportunities} ~~opportunities~~ to cope with unfolding circumstances, while maintaining or improving one's own.
- Perform many-sided implicit [↓] cross-referencing projections, correlations, and reactions for appropriate orientation of existing situation and changes thereto.

Probing Further M-M-P
Probing Further

- we can think of 3 ways
in which we can remain
open/closed to our environment
- ^{Taking} Tdly the negative side
first we can close or isolate
ourselves - ~

Now, From previous experience, we.

T-T-(1)

6 The ¹¹Emerald Forest⁷ brings
home in a vivid way that
we are prisoners of our
environment — in contrast
the city/urban people with
the jungle ~~people~~ people

+ The jungle people have a
"feel" for their environment.

+ The city people have a feel
for their environment.

+ But neither one have a
feel for the other's
environment.

• Point: The environment we
have become accustomed to as
well as our genetic heritage
~~together with~~ shape our orientation
toward the world. In this sense
our orientation represents the
the repository of both our genetic
and environmental heritage.

Physical represents the world of matter,
energy and information we
live in.

Physical -- a code word for representing the
time-space world of matter-
energy, and information that we are
aware of, live in, and depend
upon for ^{living} vitality and growth

mental -- a code word for representing our
emotional/intellectual ability to discern,
perceive or make sense ~~sense~~ out of what's
going on around ourselves

moral -- a code word for representing our
ability to abide by codes of conduct or standards
of behavior in manner deemed
acceptable or essential by others outside
ourselves.

entire
encompassed condition

- Operate inside adversary's observation-orientation-decision-action loops or get inside his mind-time-space as bases to:
- Penetrate and splinter adversary's moral-mental-physical being in order to:
- Seize those interacting bonds that permit ^{adversary} ~~himself~~ to exist and act as an organic whole as well as subvert or seize those moral-mental-physical functions, connections or activities that he depends upon in order to:
- Overwhelm adversary and collapse his will to resist

?

where does this take us

?

Insight

• Unless we find new connectors
or relatively across a variety of
often conflicting ^{important} ~~connecting~~ ^{sources} ~~channels~~
we will find it difficult to play
the Strategic Game of Interaction ~~isolation~~
isolation

On the other hand

• If we can surface these unforeseen
connections we have the opportunity
to fold our adversaries back inside
themselves (morally, mentally, physically)
without seeing the same fate
ourselves. — hence play to the
Central theme of Interaction / isolation
Strategy & Central theme

about the Point

We can't just look at our own personal experiences & use the same neat mental recipes over and over again. We've got to look at other disciplines and activities, and relate ^{or connect} them to what we know and the strategic world we live in.

if we can do this

we will be able to surface new repertoires and (hopefully) develop a fingerprint ^{effect} for folding our adventures back inside themselves (morally, mentally - physically) without suffering the same fate ourselves.

Now, to bring it to the theme

e

r

n

e

}

Question

How do we play it through themes and activate these by ideas?

- Snowmobile example (1)
- G.H. Second Law example (4)
- ~~General~~ Survey (2)
- Math Logic (3)

? — What's the point — ?

Many sub-implicit cross-referencing
processes ... not just within history
~~etc.~~ not just technology; not just
politics; not just; not just ~~physics~~
not just ~~movement~~ etc

Overlaid

18

Also Branch Agent
also 1 ^{over} PAVY
also

! — Fine — !

But how do we play to this theme and
exploit these ideas?

Hints

- Recall how we mentally constructed
a ~~uniqueness~~ ^{uniqueness}
- Remember how we looked at ideas in
Mathematical Logic, Physics, Thermodynamics,
Biology, Psychology, Biology,
Anthropology, ~~biology~~ and produced
a central theme
- Remember our whole approach has
been one of pulling things apart and
putting them back together so that something
new and different is created

What's the Point

If ~~you~~ ^{we} can (to gather information from a
variety of sources, break it down and
rearrange it into new patterns (in a
timely manner) we will not do well
in the game of strategy.

therefore

we must



Illustration

Paul Kaplan

Joe Schroll

Tina Lewitt

Bruce Schitt

A

Alan Weissman

Bruce Schitt

Cal Burton

Impression

- The ideas of Godel, Herstein, and the Second Law suggest that in some way we ^{should} fold our adversaries back inside themselves.

Contrary

- These same ideas suggest we should not fold ourselves or our friends back inside themselves.

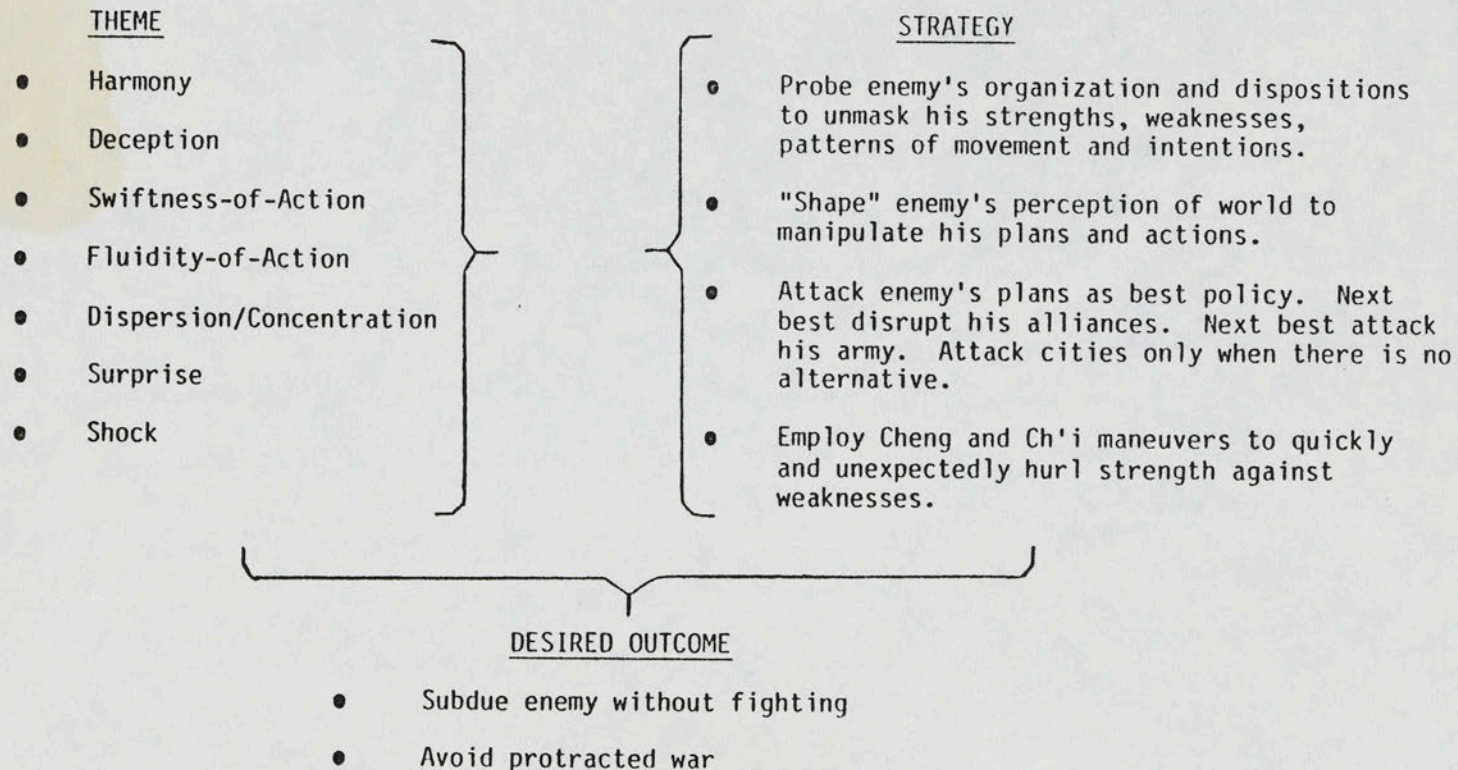
} — Why — {

Contrary

- Such things suggest we can destroy our adversaries' internal harmony while maintaining our own.

HISTORICAL PATTERN

SUN TZU -- "THE ART OF WAR" -- AROUND 400 BC



HISTORICAL PATTERN

CARL VON CLAUSEWITZ -- "ON WAR" -- 1832

Character/Nature of War

- An act of policy to use violence to impose one's will upon another.
- Duel or act of human interaction directed against an animate object that reacts.
- Uncertainty of information acts as an impediment to vigorous activity.
- Psychological/Moral forces and effects (danger, intelligence, emotional factors, ...) either impede or stimulate activity.
- Friction (interaction of many factors, including those above) impedes activity.
- Genius (harmonious balance of mind/temperament that permit one to overcome friction and excel at the complex activity of war) changes the nature and magnifies the scope of operations.

Strategy

- Exhaust enemy by influencing him to increase his expenditure of effort.
- Seek out those centers of gravity upon which all power/movement depend and if possible trace them back to a single one.
- Compress all effort, against those centers, into the fewest possible actions.
- Subordinate all minor, or secondary, actions as much as possible.
- Move with the utmost speed.
- Seek the major battle (with superiority of number and conditions) that will promise a decisive victory.

AIM

- "Render enemy powerless" -- with emphasis on "the destruction of his armed forces."

HISTORICAL PATTERN

CARL VON CLAUSEWITZ -- "ON WAR" -- 1832

Critique

- Clausewitz overemphasized Decisive Battle and underemphasized Strategic Manuever.
- Clausewitz emphasized method and routine at the Tactical Level.

Why?

- Clausewitz was concerned with trying to overcome, or reduce, friction/uncertainty. He failed to address the idea of magnifying adversary friction/uncertainty.
- Clausewitz was concerned with trying to exhaust adversary by influencing him to increase his expenditure of effort. He failed to address, or develop, the idea of trying to paralyze adversary by denying him the opportunity to expend effort.
- Clausewitz incorrectly stated: "a center of gravity is always found where the mass is concentrated most densely" -- then argued that this is the place where the blows must be aimed and where the decision should be reached. He failed to develop idea of generating many non-cooperative centers of gravity by striking at those vulnerable, yet critical, tendons, connections, and activities that permit a larger center of gravity to exist.

? Raises Question ?

What does all this mean?

HISTORICAL PATTERN

JOMINI--"THE ART OF WAR"--1836

Key Idea and Supporting Mechanism

- Generalize oblique order associated with Battles at Leuctra and Leuthen.
- Divide theater and its subordinate components (zones, fronts, positions etc.) into three subdivisions--a center and two wings--as basis to apply the Leuctra/Leuthen concept in Strategic and Grand Tactical maneuvers.
- Set-up base(s) of operations and (alternative) lines of communication for freedom to shape and shift flow/direction of operations as basis to apply Leuctra/Leuthen Strategic and Grand Tactical maneuvers.

Strategy/Grand Tactics

- By free and rapid movements carry bulk of the forces (successively) against fractions of the enemy.
- Strike in the most decisive direction-- That is to say against the center or one wing or the center and one wing simultaneously.
- If possible, seize adversary's communications and force him to fight on a reverse front, by using bulk of forces to hit his flank and take him in the rear -- while using detachments, as needed, to block the arrival of reinforcements as well as draw his attention elsewhere.
- If the enemy's forces are too much extended pierce his center to divide and crush his fractions separately.
- To outflank and turn (envelop) a wing, hit enemy in the flank and also contain him at the front.
- An attack may be made simultaneously upon both extremities but not when the attacking force is equal or inferior (numerically) to the enemy.

AIM

To make evident a "secret" for success in war.

MODERN GUERRILLA CAMPAIGN

Underlying Strategic Philosophy

- Guerrilla vanguards employ a variety of means to play-upon regime's internal frictions, obsessions, etc., as well as stimulate discontent/mistrust of people. In this way, vanguards sow discord that in turn magnifies regime's internal frictions, obsessions, etc., thereby paralyze its ability to come to grips with crises that further fan atmosphere of mistrust and discord that feed crises--hence push them out-of-control.

Simultaneously,

- Guerrilla vanguards share burden as well as help people cope with turmoil--that vanguards keep fanning and enmesh people into--in order to demonstrate ability to deal with surging crises as well as shape image that only guerrillas offer a way-out of existing unpleasant circumstances.

COUNTER-BLITZ

(Variation of German Experiences During WWII)

Posture

- Emphasize intelligence, reconnaissance (air and ground) and set-up screen of forward outposts and patrols to report on adversary activity and warn of any impending or actual incursions.
- Deploy, disperse, and frequently redeploy/redisperse reconnaissance and mobile anti-tank/infantry/armored teams together with artillery in region behind screen, so that they can mask dispositions, as well as move inconspicuously/quickly to focus and shift local main efforts against adversary thrusts.
- Place armored teams, as mobile reserve, in echelon behind recce, anti-tank/infantry/armor and artillery so that they can easily focus effort, and quickly move-in to decapitate any local breakthrough -- or push-off for a Blitz counterstroke.

Action

- Employ air and fast moving mobile/armored reconnaissance teams to determine direction/strength of thrusts and to continuously harass by repeated delaying actions and hit-and-run attacks in order to slow momentum and erode cohesion of Blitz attack.
- Inconspicuously move-in with high speed mobile anti-tank/infantry/armored teams, together with air and artillery support, to strengthen favorable sectors. Hit adversary thrusts and resupply efforts with ambushes and with repeated sudden/sharp flank and rear counter-thrusts to channel as well as drain-away momentum and break-up cohesion of Blitz thrusts.
- Concentrate swift armored combat forces (held in reserve) and use with air to rapidly drive a shallow and/or deep flank counterstroke in order to swing in behind and roll-up Blitz offensive in detail (counterstroke launched while adversary is moving forward).

Idea

- Smash Blitz offensive by inconspicuously using fast tempo/fluidity-of-action and cohesion of counter-Blitz combat teams as basis for shifting of forces and quick focus of air and ground effort to throttle momentum, shatter cohesion, and envelop Blitz in order to destroy adversary's capacity to resist.

COUNTER-GUERRILLA CAMPAIGN
(a la Mikhail Tukhachevsky and Ramon Magsaysay)

Action

- Undermine guerrilla cause and destroy their cohesion by demonstrating integrity and competence of government to represent and serve needs of people -- rather than exploit and impoverish them for the benefit of a greedy elite. *
- Take political initiative to root out and visibly punish corruption. Select new leaders with recognized competence as well as popular appeal. Ensure that they deliver justice, eliminate grievances and connect government with grass roots.*
- Infiltrate guerrilla movement as well as employ population for intelligence about guerrilla plans, operations and organization.
- Seal-off guerrilla regions from outside world by diplomatic, psychological, and various other activities that strip-away potential allies as well as by disrupting or straddling communications that connect these regions with outside world.
- Deploy administrative talent, police, and roving counter-guerrilla teams into affected regions to: inhibit guerrilla communication, coordination and movement; minimize guerrilla contact with local inhabitants; isolate their ruling cadres; and destroy their infrastructure.
- Take and keep initiative by relentless pursuit. Employ (guerrillas' own) tactics of reconnaissance, infiltration, surprise hit-and-run, and sudden ambush to: keep roving bands off-balance, make base areas untenable, and disrupt communication with outside world.
- Emphasize capture and conversion to government cause -- instead of harsh anti-population reprisal measures and "body count" -- as basis to undermine guerrilla influence.
- Visibly identify central government with local political/economic/social reform in order to connect government with hopes and needs of people, thereby gain their support and confirm government legitimacy.

Idea

- Destroy guerrilla cohesion, break their hold upon the population, and bring about their collapse via political initiative that demonstrates moral legitimacy and vitality of government and by relentless military operations that emphasize stealth/fast-tempo/fluidity-of-action and cohesion of overall effort.

* If you cannot realize such a political program, you might consider changing sides!

WRAP-UP

--or summarizing in another, yet similar way--

We have in a nutshell:

The Art of Success

- 
- Appear to be an unsolvable cryptogram while operating in a directed way to penetrate adversary vulnerabilities and weaknesses in order to isolate him from his allies, pull him apart, and collapse his will to resist.

yet

- Shape or influence events so that we not only magnify our spirit and strength but also influence potential adversaries as well as the uncommitted so that they are drawn toward our philosophy and are empathetic toward our success.

CENTRAL THEME

Evolve and exploit insight/initiative/adaptability/harmony together with a unifying vision, via a grand ideal or an overarching theme or a noble philosophy, as basis to:

- Shape or influence events so that we not only amplify our spirit and strength but also influence the uncommitted or potential adversaries so that they are drawn toward our philosophy and are empathetic toward our success,

yet be able to

- Operate inside adversary's observation-orientation-decision-action loops or get inside his mind-time-space as basis to:
- Penetrate adversary's moral-mental-physical being in order to isolate him from his allies, pull him apart, and collapse his will to resist.

Some favorite selections
Strategic Ideas

Old Fable

But sir, the emperor is naked he has no clothes

Sun Tzu

"Know your enemy and know yourself; in a hundred battles you will never be in peril."

Lomoni (1831)

"The great art, then, of properly directing lines of operations, is so to establish them in reference to the bases and to the marches of the army as to seize the communications of the enemy without imperiling one's own, and is the most important and most difficult problem in strategy."

Freight - ability to pierce into and discern the inner nature or workings of things

Leadership

the art of inspiring people to enthusiastically take action toward the achievement of uncommon goals.

Pulling all this together
we have in a nutshell:

The Art of Success

that we are a part of, live in and pedagogy,
Shape or influence moral-mental-physical atmosphere so that
we not only magnify our inner spirit and strength, but
also influence potential adversaries as well as the
uncommitted, so that they are drawn toward our philosophy
and are ~~even~~ ~~emphatic~~ empathetic toward our success,

yet

Morally-mentally-physically isolate our adversaries from
their allies and outside support as well as isolate them
from one another in order to magnify their internal friction,
produce paralysis, and bring about their collapse.

+ H+? - question - } + + +

- How do we fold adversity back inside himself?
-- Morally, Mentally, Physically

Observations

- Generate many ^{internal} non-cooperative moral-mental-physical non-cooperative centers of gravity -
- Generate an ^{unpredictable} external environment that one cannot discern or make sense out of by being I/I/Q or A/D/A or M/U/M
- Generate a cause to be generated ^{in a way that} mistrust/distrust & fear implicit connections or bonds that bind ~~one~~ individuals, communities, or societies with other individuals, communities, or societies

How do we keep ourselves

- How do we prevent ourselves from being folded back inside ourselves